



Date: 27-10-2018

Dept. No.

Max. : 100 Marks

Time: 01:00-04:00

I .Read the following passage and answer the questions given below very briefly: (5 X 2 = 10)**THE FOX AND THE STORK**

A Fox invited a Stork over for dinner. The ox served a very thin soup in a very shallow bowl. It was easy enough for the Fox to lap the soup out of the bowl. But the Stork pecked with her long narrow beak and could not get even one drop of soup.

“I’m dreadfully sorry, Stork,” said the Fox. “It seems that my soup is not to your taste”.

“That’s quite all right, Fox,” said the Stork politely. “Why don’t you come over to my house for dinner next Tuesday?”

Next Tuesday came around, and the Fox visited the Stork for dinner. The Stork served soup also, but in a jar with a long skinny neck. It was easy enough for the Stork to stick her thin beak into the jar and slurp up the soup. But the Fox could only lick the rim of the jar. He could not get even a drop of soup!

“Oh, I’m so dreadfully sorry, Fox,” said the Stork. “Perhaps the soup is not to your taste”.

The Fox just sat there, hungrily licking his chops.

- a) What did the Fox serve to the stork and how?
- b) Explain the meaning of the words : i) Shallow ii) Rim
- c) How does the Stork respond to the Fox’s trickery?
- d) How is the Fox paid back in its own coin?
- e) Suggest an alternative title for the story.

II. Read the following passage and answer the questions given below: (5 X 2 = 10)**DAVID AND GOLIATH**

We all know the Biblical story of David and Goliath. Goliath was a giant of a man. He struck fear in everyone’s heart. One day, a 17-year old shepherd boy came to visit his brothers and asked. “Why don’t you stand up and fight the giant”? The brothers were terrified of Goliath and they replied, “Don’t you see he is too big to hit”? But David said, “No, he is not too big to hit, he is too big to miss”. The rest is history. We all know what happened. David killed the giant with the slingshot. Same giant, different perceptions.

- a) What kind of a man was Goliath?
- b) What did David ask his brothers to do?
- c) What was the ‘perception’ of his brothers?
- d) What was the ‘perception’ of David?
- e) Explain the meanings : i) Perception ii) Slingshot

III. Answer any FIVE of the following questions in about 30 words each:**(5x2=10)**

1. What happened to the bundle kept in the courtyard?
2. What did the Ant say when it saw the Chrysalis?
3. What did the animals see first in the upper world?
4. What did the rabbit do, when it heard the music?
5. What is the message in “The Parable of Talents”?
6. What did the father do in “The Mysore Lake”?
7. How did the Fox treat the Stork?
8. How did Jove teach the frogs a lesson?

IV Answer any FOUR of the following questions in about 100 words each: (4x5=20)

9. Why were the “six men of Indostan” wrong?
10. What did the three servants do with the talents given to them in the story, *The Parable of the Talents*?
11. Comment on the statement, “If You Want to Know Why a Manager Is Famous, Look at the Work of His Subordinates”, with reference to the story, *Superior and Subordinate*.
12. Write any three talents you have. Explain how you make use of these talents
13. Do you agree with the decision taken by the father in the story *The Mysore Lake*. If ‘yes’ or ‘no’, state the reasons.
14. Explain the moral of the story, *The Parable on Responsibility*.

V. Answer any TWO of the following questions in about 200 words each: (2X 10=20)

15. Describe the life of the woodcutter and his wife before and after getting the magic money bag.
16. What happened when the three sons and their father went to the forest in search of the rabbit?
17. Explain the steps taken by the animals to bring the bag of heat to the lower world.
18. Write an essay on the impact of Social Media in life.

VI. Answer the following questions:**a) Match the following words: (5Marks)**

- | | | |
|---------------|---|-----------------------------|
| 1. scrambled | - | to undertake a risky action |
| 2. venture | - | to receive as a heir |
| 3. inherit | - | very badly |
| 4. dreadfully | - | to be cautious |
| 5. beware | - | to make one's way quickly |

b) Read the following passage and answer the questions given below: (15 Marks)**The Princess and the Frog**

Once upon a time, there was a beautiful princess, who had a golden ball. She lived in a palace with her father, the King, and her seven sisters. Every day she played with her ball in the garden of the palace. At the end of the garden there was a deep, dark lake.

When the weather was hot, the princess liked playing near the lake. Unfortunately, one day she dropped her golden ball into the water. She was very unhappy and she sat on the grass and started to cry. Suddenly, she heard a voice: "Don't cry, princess". She opened her eyes and saw a large green

frog. "Oh please help me!" she said, "I can get my ball." "I'll help you", said the frog, "if I can come and live with you in the palace!"

"Yes, yes, of course. I promise", said the princess.

So the frog jumped into the water and came back with the ball. The princess laughed and took the ball. She ran quickly back to the palace and forgot all about the frog. The frog was very angry. He followed the princess into the palace and told his story to the King.

"A promise is a promise" said the frog. "Yes", said the King and called his daughter: "a promise is a promise, my daughter. Take this frog to your room and look after him carefully.

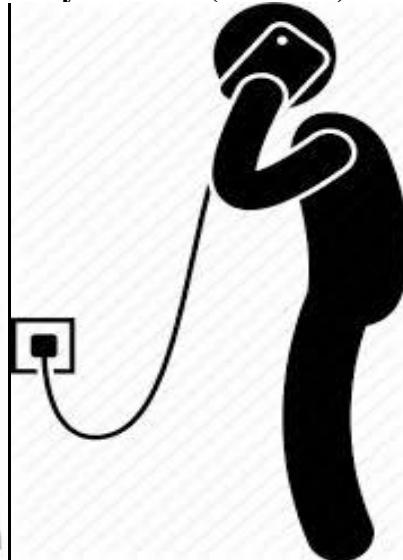
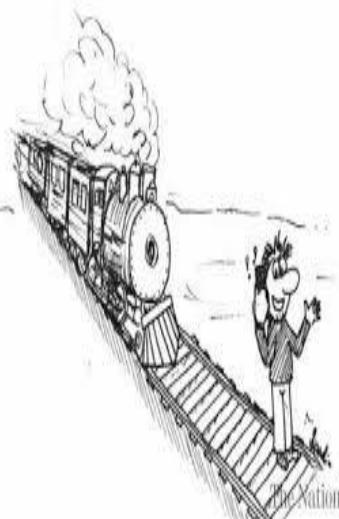
The princess cried again, but she took the frog and put him on her bed. The frog looked at her and said quietly: "Please, kiss me, princess"

She closed her eyes and kissed him. Immediately, the frog turned into a handsome prince.

Of course, he and the princess fell in love. One week later, they married and they lived happily ever after.

1. Spot **four prepositions** from the passage (2)
2. Pick out **four adjectives** from the story (4)
3. Identify **four adverbs** from the story (4)
4. Write **four verbs (past tense)** from the passage (4)
5. Spot **two articles** along with the word from the story (1)

VII. Observe the following pictures and write TEN sentences of your own. (10marks)



For Visually Challenged Only: Write down **TEN** sentences on how technology has simplified the communication methods in our daily life.

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